



This workshop is for you if you are interested in:

- Formative vs. summative assessment
- Student progress monitoring
- Meeting state or district student learning targets
- Processes that support collaborative inquiry for instructional improvement
- Effective professional learning communities



FOR MORE INFORMATION

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TERC

TERC is a non-profit professional service organization that has been helping districts and schools close achievement gaps for over 15 years.

Using Data Workshop— Effective Use of Classroom Data



Description

This full-day session provides the tools that educators need to function as effective improvement teams. In small groups, participants learn to collaboratively analyze classroom data and use it to plan and monitor instruction that leads to targeted student improvement toward meeting district and/or school-level student learning goals.



Intended Audience

Grade-level or content-specific teacher teams of 2-7 people; school-based improvement teams of 2-7 people; individual teachers and data coaches.

NOTE: Teams of classroom teachers might include support from a school administrator, a curriculum specialist, and/or Special Education and ELL Specialists who attend the workshop as part of the team.



Learning Outcomes

Participants will:

- Connect classroom data use to overarching district and/or school-level student learning goals (e.g., District Determined Measures/DDMs, Student Learning Outcomes/SLOs, Student Growth Objectives/SGOs), and professional development plans.
- Identify a variety of available classroom data sources that can be used to accurately identify student learning challenges and monitor progress toward improvement.
- Employ a 4-phase data driven dialogue process and use it to analyze two classroom data sources.
- Identify and validate potential causes of student learning problems and identify changes to instruction based on research and best practices.
- Develop a short-cycle classroom action plan to improve student outcomes.
- Identify data to collect and use to monitor progress of the short-cycle plan's implementation and results.

Participants will leave the session with useful resources to support effective ongoing classroom data use, including:

- A proven method for collaboratively analyzing data.
- A classroom-based short cycle action plan template.
- A bibliography/webibliography of additional resources that further inform effective data use at the classroom level.

TERC's Using Data Project offers several high-quality and practical 1-day workshops that help build data literacy skills leading to improved outcomes.

However, our primary commitment is to help education leaders plan comprehensive professional development programs that are customized to local needs and that build collaborative inquiry and data literacy skills across all stakeholders in a school or district.